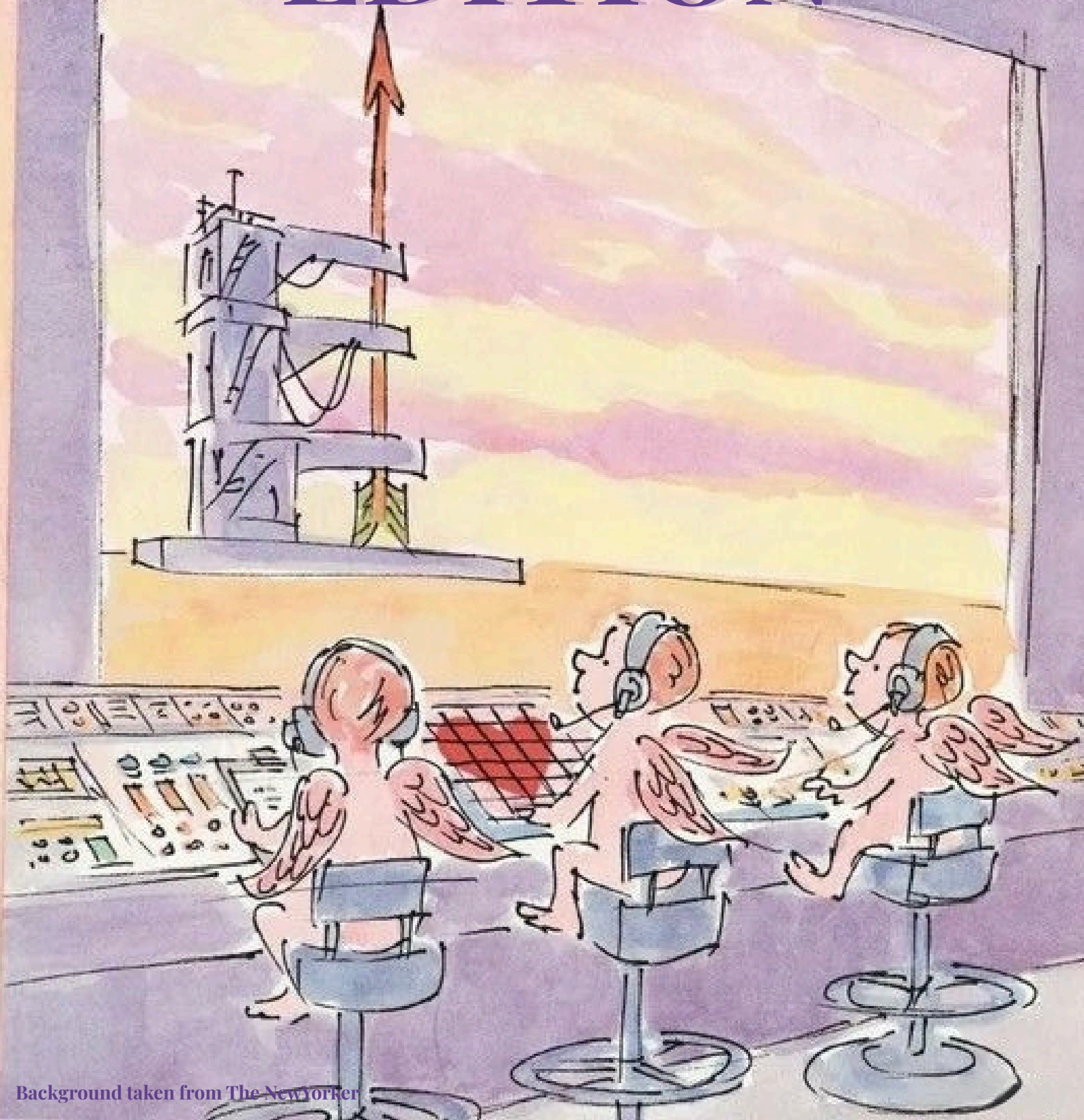


THE ST. LAWRENCE EDITION



THE WAY
YOU SPEAK TO
YOURSELF
MATTERS

You can
always
write a
new
story

nobody
said
it was
easy

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The St. Lawrence Edition Editorial Team

Welcome to The St. Lawrence Edition Valentine's
Issue

Where your editors have been over the half-term...



Silia Konti

Year 12

Melina Anastasopoulou

Year 12

Penelope Androna

Year 12

Valentine's Day is a time to celebrate kindness friendship and appreciation. While it is often associated with romantic love it is also a chance to show care and respect to friends, classmates, teachers and family.

At school, Valentine's Day reminds us of the importance of small acts of kindness. Whether it is a kind note helping a friend or simply including others, these gestures can make a big difference.

Valentine's Day is not just about gifts or cards but about spreading happiness and making others feel valued. It is a reminder that kindness is something we can practise every day.

Our Valentine's Issue is all about the people and connections that shape our everyday life at St. Lawrence. Beyond hearts and chocolates, this edition celebrates friendship, kindness, creativity and the moments that bring us closer together as a community. Through stories, reflections and student voices, we wanted to highlight how care and support show up, both in big gestures and quiet, meaningful ways. We hope this issue reminds you that love at school is found in teamwork, laughter and looking out for one another.

Present and Impress

Every Thursday during form time, pupils gather for assemblies led by teachers, departments and pupil groups. These weekly sessions give everyone a chance to come together as a school community to share ideas, celebrate achievements and explore new topics. From wellbeing and science, to culture and national celebrations, assemblies play an important role in encouraging learning beyond the classroom.



Anatolia Assembly

15 Jan 2026

In the second week back, Ms Kalara and the captains of the two O16 Football teams presented a video highlighting the goals and successes of the tournament as well as sharing their personal thoughts throughout their years of going.



Arts Inspired by Science

5 Feb 2026

A creative assembly exploring how art and science intersect, showing pupils how creativity and curiosity can go hand in hand.



Services Society Autumn Term

29 Jan 2026

Pupils were introduced to the work of the Services Society, highlighting ways to contribute to the school and wider community.



Culture Week

12 Feb 2026

This assembly, led by our Wellbeing Ambassadors, celebrated SLC's cultural diversity and promoted inclusion across the school. Traditional costumes from countries around the world, along with the sharing of delicious cultural dishes, allowed us all to show our support.



LOOKING BACK...



Eco-Chic: Fashion with a Future



Right before the Christmas break, our school was filled with excitement as the most creative event of the year took place: a Recycled Fashion Show. Every form class took part, designing outfits using only everyday items to raise environmental awareness in a fun and engaging way, showing that sustainability can be both meaningful and enjoyable. Every outfit was impressive, highlighting pupils' creativity and resourcefulness.

Using materials such as newspapers, cardboard, plastic bags, bottle caps and fabric scraps, pupils transformed what would normally be considered waste into impressive runway pieces. Some designs were elegant and detailed, while others were bold and imaginative.

The fashion show also highlighted the issue of fast fashion in today's world: clothing is often produced quickly, worn briefly, and thrown away, placing enormous pressure on the environment. Through this event, we wanted to show that there is no need to rely on fast fashion to be stylish. By reusing materials and thinking creatively, we can reduce waste and decrease the environmental impact of the fashion industry as much as possible. This theme is part of a wider global movement, as sustainable and recycled fashion shows take place around the world to promote eco-friendly design and responsible consumption.

The Art Department judged the competition based on creativity, originality, effective use of recycled materials, teamwork, presentation and how well the design reflected the theme of sustainability.

Overall, the Recycled Fashion Show was a fantastic way to end the term. It united the school community, celebrated creativity and reminded us that small everyday choices can make a big difference for our planet.



The Winners:

1st place: Model- Ms Papadatos, from Form 10/1 and 10/8

2nd place: Model- Yeva, From form 10/7 and 11/2

3rd place: Model- Emma, from Form 7/2 and 8/2

In Case you Missed it...



A Glimpse into the Future

Year 12 and Year 13 pupils recently visited the University of Nicosia campus in Elliniko, gaining valuable insight into university life, modern facilities and future academic opportunities. During the visit, the pupils took part in a variety of interactive and engaging activities that allowed them to experience both the academic and practical sides of university studies.

According to Ms Meritt, pupils explored the Medicine facilities, where they learned CPR, practised taking pulses and blood pressure, examined parts of the human body and even carried out urine testing. Virtual reality goggles were used to enhance learning, giving pupils a hands-on and immersive experience. In addition, pupils interested in Business took part in a startup initiative, using artificial intelligence to help create a website and develop a business idea.

The campus itself left a strong impression. The building was described as beautiful, modern and highly advanced, featuring smart lighting systems and excellent air quality throughout. One of the most impressive features was the rooftop area, which is being developed into a social terrace with cafés and panoramic views of Elliniko and the surrounding islands — a space designed to encourage collaboration and student life.

Pupils also had the opportunity to interact with the university environment. Although the campus currently hosts fewer than 100 students, mainly Greek, lessons were taking place during the visit, giving the group a realistic sense of daily university life. Admissions specialists were present and highly attentive, taking time to answer questions and guide pupils through possible academic pathways.

Ms Meritt highlighted that one of the biggest benefits of visits like this is how they open pupils' eyes to realistic future options. Many pupils realised that they could receive an excellent education without necessarily going abroad. With outstanding facilities, advanced technology such as individual VR goggles for students and an extremely well-organised campus, the visit inspired pupils to become more ambitious about their future goals. The university expects to welcome around 12,000 students by 2031, reflecting its rapid growth and strong reputation.

Ms Meritt strongly recommends this visit to future pupils, encouraging them to explore different universities, listen carefully and see what each institution has to offer. As she emphasised, visiting universities is never a waste of time — it helps students make informed decisions about their education and future.

An Evening of Thought and Theatre



Year 12 and 13 at the Emporikon Theatre

Our Year 12 and 13 pupils enjoyed a truly enriching theatrical experience on Saturday, 17th January 2026, attending the contemporary play «Ένα κάποιο κενό» at the Emporikon Theatre.

The production offered a powerful and thought-provoking exploration of identity, relationships and the complexities of modern life, unfolding through a series of interwoven stories. Blending humour with emotional depth and subtle insight, the performance captivated the audience and sparked meaningful reflection and discussion among our pupils.

It was an inspiring evening that highlighted the importance of theatre as a space for dialogue, connection and deeper understanding.

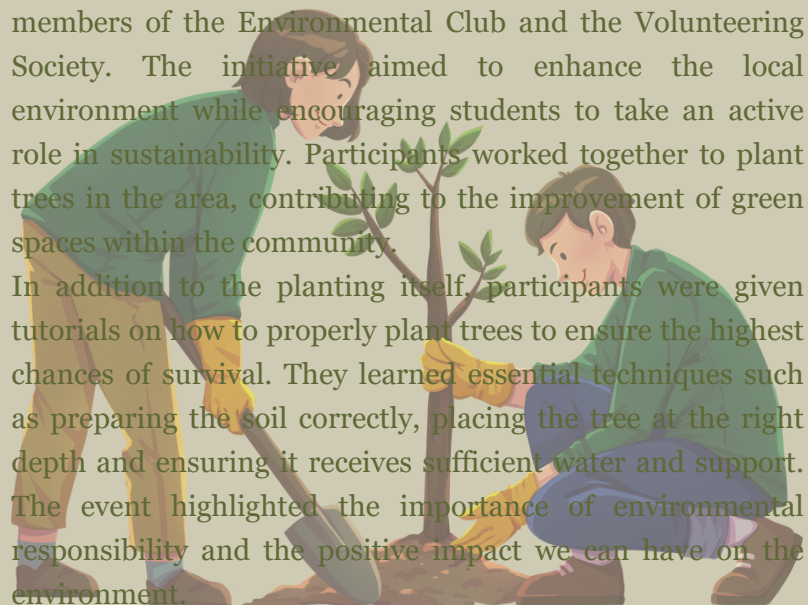


Roots & Responsibility

Pupils team up to plant trees and grow a greener future!

On January 18th, a tree-planting event organised by 'Oloi mazi boroume' took place in Ano Glyfada, bringing together members of the Environmental Club and the Volunteering Society. The initiative aimed to enhance the local environment while encouraging students to take an active role in sustainability. Participants worked together to plant trees in the area, contributing to the improvement of green spaces within the community.

In addition to the planting itself, participants were given tutorials on how to properly plant trees to ensure the highest chances of survival. They learned essential techniques such as preparing the soil correctly, placing the tree at the right depth and ensuring it receives sufficient water and support. The event highlighted the importance of environmental responsibility and the positive impact we can have on the environment.





Scotland Calling! A Closer Look at University Life



**Scottish Universities
Presentation & Mini Fair
12th February**

On 12th February, our Year 12 students had the exciting opportunity to attend the Scottish Universities Presentation and Mini Fair, an informative event focused on studying in Scotland.

Representatives from leading universities — University of Glasgow, University of Edinburgh, University of Stirling, University of Strathclyde and Heriot Watt University — joined us to share valuable insights about their institutions, courses, campus life and student experiences.

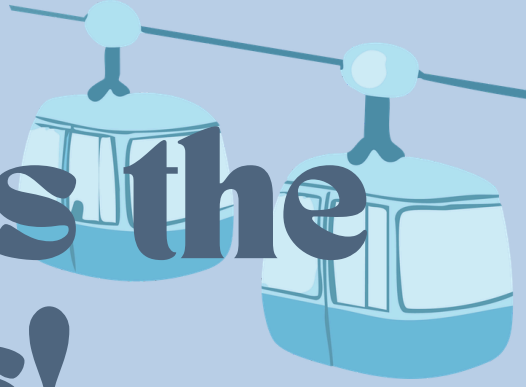
Pupils were able to ask important questions about UCAS applications, entry requirements, personal statements, accommodation, tuition fees and what makes studying in Scotland unique. The session provided clear guidance on the application process and helped clarify many of the steps involved in applying to UK universities.

The Mini Fair allowed pupils to speak directly with university representatives, gather prospectuses and explore a range of academic pathways. It was a highly beneficial event, giving Year 12 pupils greater confidence and inspiration as they begin planning their next steps beyond school.





Year 8 Hits the Slopes!



A fun-filled adventure at Mount Parnassus full of learning, teamwork and thrills

The Year 8 ski trip to Mount Parnassus was held on Thursday 12th and Friday 13th February, with a total of 62 pupils taking part, accompanied by staff members, making it a memorable and rewarding experience for all.

On the first day, pupils enthusiastically participated in 2-hour ski or snowboarding lessons, based on their skill level. In small groups and with the guidance of professional instructors, our pupils displayed determination and perseverance as they coped with the harsh weather conditions. Their performance was remarkable, with most pupils showing rapid progress on the slopes. After the lesson, there was opportunity to unwind and socialize, either by ice-skating or by sipping cups of hot chocolate with friends.

The second day began in positive spirits, with pupils continuing their practice in more lessons. As they became more confident, their level of skill improved and they began to fully control their movements on the beginner slopes, while the more experienced skiers and snowboarders practised advanced skills such as jumps and turns. It was heartwarming to see beginners confidently making their way down to the beginner slopes on their own by the end of the trip and all pupils deserve praise for their excellent attitude, hard work, and teamwork throughout. Behavior was exemplary and the SLC school spirit was consistently demonstrated, from the early departure from school, to the final descent down the slopes.

Skiing is truly a thrilling sport that requires physical strength, balance, coordination, and concentration. It also promotes an exhilarating feeling of freedom and adventure. Experiences like this allow our pupils to learn valuable new skills whilst also building the confidence to take part in demanding sports. Most importantly, they encourage young people to push beyond their perceived limits.



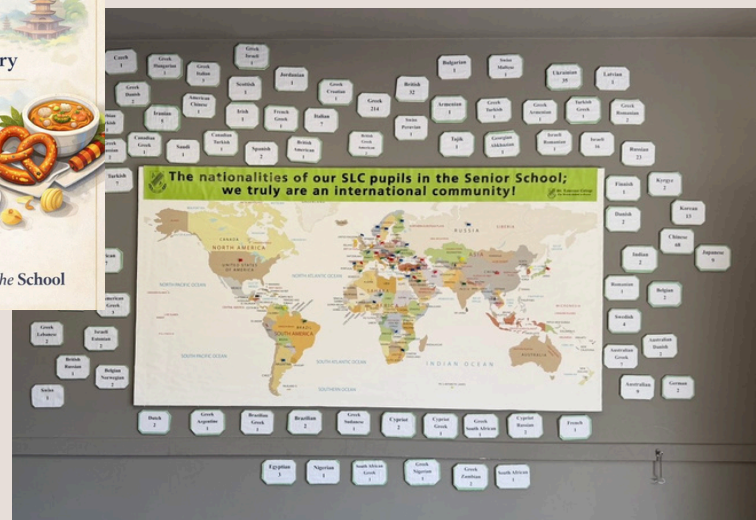
One School, Many Cultures

SLC Culture Week brings our community together through music, language, tradition and food



From the 9th to 13th February 2026, our school celebrated SLC Culture Week, organised by the Wellbeing Ambassadors. The week focused on the importance of cultural diversity and encouraged respect and tolerance across our school community.

The celebrations began on Monday 9th with a wonderful map display in our central corridor, celebrating the impressive range of countries our pupils originate from.



On Tuesday 10th, pupils were treated to a video showing many members of the community saying the word 'hello' in a wide range of languages. Then, at lunchtime, pupils had the opportunity to learn Greek dancing, led by our wonderful Greek Department.

The celebrations continued on Wednesday 11th with more Greek dancing at lunchtime in the upper playground. This time, many more pupils from different year groups took part to enjoy the music and lively atmosphere.

On Thursday 12th, a special assembly took place during form time, during which pupils reflected on the importance of cultural diversity. At lunchtime, pupils were invited to take part in Japanese calligraphy and Chinese calligraphy lessons with Ms Leisos and Ms Poulimenakos respectively.

The week ended on Friday 13th with pupils wearing traditional clothing from their country or the colours of their national flag. At lunchtime, an impressive spread of food from around the world was shared, kindly provided by pupils and their families, along with flags showing each country of origin.

SLC Culture Week was a meaningful celebration that brought pupils together and highlighted the importance of respect, inclusion and mutual understanding within our school.

HAPPY VALENTINES DAY

M X M X O X O L A A R R O W E
 J U N F R I E N D L P G W Z V
 N F E B R U A R Y J O O Q H T
 A B W F C Z G A T A W V M E D
 C L I X J D W V B J T M E A Q
 V H I V M X Q J Z M Q C T R L
 A Q O M S W E E T H E A R T F
 L S P C F L O W E R S R M S X
 E W I P O W E I T K L D U L T
 N T N O G L X L N C Q W V D B
 T J K R C F A N Z T E T H T E
 I A T K G U L T Y O I B X Y M
 N I X D K S P K E I S Y V U I
 E K U X T I Y I A U V C T E N
 K C A N D Y Z A D O Z H M N E

SWEETHEART
FEBRUARY

CHOCOLATE
FLOWERS
XOXO
BE MINE

HEARTS
ARROW
VALENTINE
CANDY

CARD
FRIEND
CUPID
LOVE

PINK



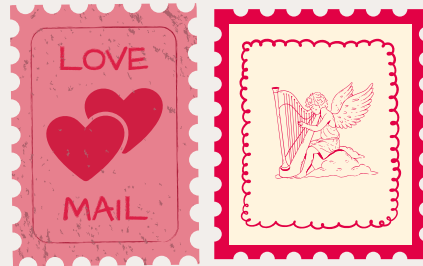
be mine

be mine

A LOVE LETTER

TO: *Everyone*

FROM: *Ms Zarri*



Love Begins with you

When we hear the word love, especially around Valentine's Day, we often think of hearts, chocolates, and romantic relationships. But love is much bigger than that. Love is how we connect, care, and feel safe with others and with ourselves.

Love for others shows up in many forms at school: friendship, kindness, teamwork, respect, and empathy. It's in listening to a friend who's having a hard day, including someone who feels left out, or saying "thank you" to a teacher or classmate. These small acts of love build trust and help create a school environment where everyone feels valued. Just as important, and sometimes harder, is loving yourself. Self-love is not about being selfish or believing we are perfect. It means accepting yourself as you are, including your strengths and your mistakes. Self-love is about treating yourself with the same kindness you would offer a good friend. When you fail a test, make a mistake, or feel insecure, self-love sounds like: "I'm learning. I can try again."

Loving yourself also means taking care of your well-being. This includes getting enough rest, maintaining healthy friendships, managing stress, and asking for help when needed.

Recognizing your own value allows you to build stronger and more respectful relationships with others because healthy love grows best when it comes from individuals who respect themselves.

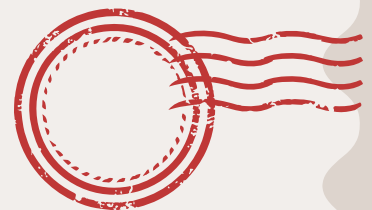
This Valentine's Day, let's celebrate all kinds of love-friendship, family, kindness, and appreciation for ourselves. A simple act of self-love can be as small as acknowledging something you did well, forgiving yourself for a mistake, or setting goals that support your growth and happiness.

A heart shared with others is powerful, but a heart that knows its own worth is even stronger.

14/02

happy

VALENTINE'S DAY



LET'S GO

Lawrence

LET'S GO!!!

BOYS' AND GIRLS O16 BASKETBALL :

Even though not everyone could be there because Year 11 had mocks and some Year 12 students were absent, the team spirit was still strong from the very beginning. The group that went to the tournament brought positive energy and made the most of the experience together.

On the way to ACS everyone was hyping each other up. We were talking about possible plays we could try during the matches and laughing the whole time. There was a really good vibe on the bus and it already felt like a win just being together and excited.














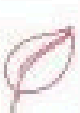












When the matches started the atmosphere became intense. The stands were full and people were constantly cheering. Every basket that was scored was followed by loud shouting and clapping. The support from the crowd made the games even more exciting and gave the team extra motivation to keep pushing.





The last match was especially memorable. The score was very close and the tension kept building. Every time either team made a shot the crowd reacted immediately. It felt like everyone was completely involved in the game. The noise, the encouragement, and the energy made it such a special moment.






Overall the team truly enjoyed the tournament. The positive encouragement, the teamwork, and the strong atmosphere made the whole experience unforgettable. It was not just about the games, but about the memories we created together.






♥ Valentine's Day ♥

CRACK THE CODE

A 	B 	C 	D 	E 	F 	G 
H 	I 	J 	K 	L 	M 	N 
O 	P 	Q 	R 	S 	T 	U 
	V 	W 	X 	Y 	Z 	



			







				



		




			





	



	






	

WHAT THE LITTLE ONES ARE UP TO...

Congratulations to Our New House Captains!

We are proud to announce our newly appointed Junior School House Captains:

Attica

- Ioanna Demerouti
- Hugh McCaffery

Epirus

- Leonidas Los
- Olivia Zee

Macedonia

- Alice Georgakis
- Dimitris Adamantiadis

We congratulate all our House Captains on their achievements and are confident they will lead their houses with enthusiasm, responsibility and team spirit throughout the year. We look forward to seeing their leadership in action!



Year 6 Visit the War Museum 12th January

On Monday 12th January, our Year 6 pupils enjoyed an enriching and educational visit to the War Museum in Athens. The trip provided a fascinating insight into Greece's military history, giving pupils the opportunity to explore a wide range of exhibits and historical artefacts that brought their classroom learning vividly to life.

With the guidance of an expert tour guide, students deepened their understanding of significant historical events, while also reflecting on the importance of peace, courage and resilience.

It was a memorable experience filled with discovery, learning and thoughtful discussion — one that inspired curiosity and a deeper respect for the past.

Inspiring Visit from Author S. A. Reyhani! 30th January

Years 5 and 6 were delighted to welcome visiting author S. A. Reyhani to our school on Friday 30th January. During the session, pupils had the exciting opportunity to hear about the author's writing journey, the inspiration behind the stories and the creative process that brings characters to life.

Pupils asked thoughtful questions and left feeling motivated to develop their own storytelling skills. It was a truly inspiring visit that encouraged everyone to keep reading, writing and letting their imaginations soar!



GRADUATE INTERVIEWS



Interview with : Konstantinos Fertis / Graduated in 2025

(Dual degree in Business Administration and International Relations)

Q1: What's something about school life that university can't really replace?

The sense of community and solidarity amongst students. In University there is an increasing level of competition and individualism, with everyone focused on their own goals rather than a shared daily life. School feels like a real community with a distinct sense of belonging that can't be replicated because of all the shared memories with your classmates.

Q2 : Does IE live up to the reputation people talk about – honestly?

I don't just think that IE University lives up to its reputation; it exceeds it. IE has a very strong entrepreneurial environment acting as a helping hand to all the students who are interested in starting a new venture. In addition to the great academic rigor it provides, it also offers the opportunity to be taught by former politicians with incredible experience and successful businessmen from all different fields of work.

MRS SPILOTI INTERVIEW

A little bit about Ms. Spilioti and her SLC adventures. Ms Spilioti joined the school in 1999, left in 2007 to run her hotel and then came back to teach in 2014 after her daughter joined FS1 in 2012.

How would your pupils describe you in three words?

“Funny, dramatic and iconic.”

What do you hope pupils remember most about you?

“That I cared about them.”

What makes teaching fun for you?

“Part of what makes teaching fun is the performance element especially when attempting to turn boring concepts into mini theatrical moments. But it's more than that, it's about the emotional connection with students, the aha moments, watching the growth of pupils and their transformation from year to year and finally, the intellectual fencing with pupils who try to outsmart you.”

If you could teach one non-school subject, what would it be?

“Cooking, because it matches my Greek energy and you get immediate results. It's something that would keep students engaged in a way lectures don't. Food is emotional; it's tradition, it's family and storytelling. It helps people share those stories, it connects generations and it allows everybody's personality to shine through something tangible.”

What fictional character matches your teaching vibe? Why?

“Wednesday Adams. She's sharp and observant, calm but intense. She has a dark humor sense of humour and dry wit and can be intimidating at times. But I also believe I have the emotional openness and heart that Wednesday tries to hide.”





RED VELVET CAKE

INGREDIENTS

DRY

- 2½ CUPS (315 G) ALL-PURPOSE FLOUR
- 1½ CUPS (300 G) SUGAR
- 1 TSP BAKING SODA
- 1 TSP SALT
- 1 TBSP COCOA POWDER

WET

- 1½ CUPS (360 ML) VEGETABLE OIL
- 1 CUP (240 ML) BUTTERMILK (OR MILK + 1 TBSP LEMON JUICE)
- 2 LARGE EGGS (ROOM TEMP)
- 2 TBSP RED FOOD COLOURING
- 1 TSP VANILLA EXTRACT
- 1 TSP WHITE VINEGAR

CREAM CHEESE FROSTING

- 450 G (16 OZ) CREAM CHEESE, SOFTENED
- ½ CUP (115 G) UNSALTED BUTTER, SOFTENED
- 3½-4 CUPS (420-480 G) POWDERED SUGAR
- 1 TSP VANILLA EXTRACT

INSTRUCTIONS

1. PREP

- PREHEAT OVEN TO 175°C (350°F)
- GREASE AND LINE TWO 20-22 CM (8-9 INCH) CAKE PANS

2. MIX DRY INGREDIENTS

IN A BOWL, WHISK:

- FLOUR
- SUGAR
- BAKING SODA
- SALT
- COCOA POWDER

3. MIX WET INGREDIENTS

IN ANOTHER BOWL, WHISK:

- OIL
- BUTTERMILK
- EGGS
- FOOD COLORING
- VANILLA
- VINEGAR

4. COMBINE

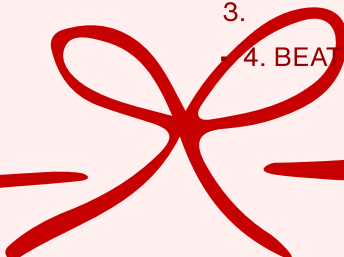
- GRADUALLY MIX WET INGREDIENTS INTO DRY
- STIR JUST UNTIL SMOOTH (DON'T OVERMIX!)

5. BAKE

- DIVIDE BATTER EVENLY BETWEEN PANS
- BAKE 25-30 MINUTES
- TOOTHPICK SHOULD COME OUT CLEAN
- COOL IN PANS 10 MIN, THEN FULLY ON A RACK

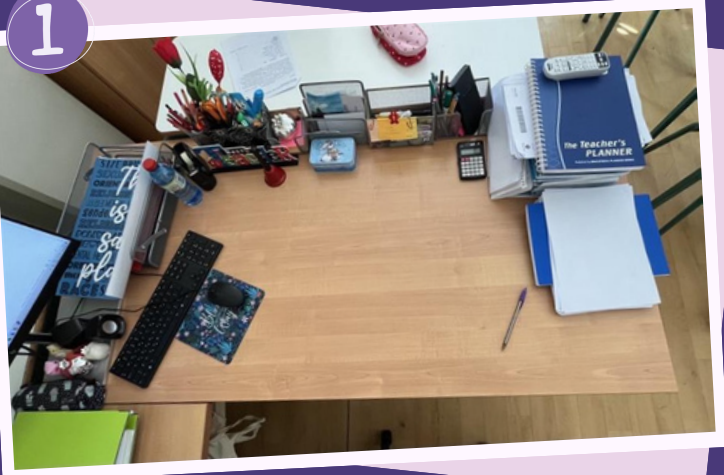
FROSTING INSTRUCTIONS

1. BEAT BUTTER + CREAM CHEESE UNTIL SMOOTH
2. ADD POWDERED SUGAR GRADUALLY
3. MIX IN VANILLA
4. BEAT UNTIL FLUFFY AND SPREADABLE



Guess Whose?

1



2



3



4



5



Can you recognise your teachers from their desks? We've collected a selection of pictures from staff members' desks; some are easy, some surprisingly tricky! Take a look, make your guesses and see how many you can get right. Good luck!

EXPRESS YOURSELF

The English Corner continues to be a space in our magazine dedicated to creativity, expression, and imagination, where students share their voices through poetry, short stories, articles and reflections that inspire and connect our community. In this third edition, we proudly showcase a new selection of student writing that highlights originality, confidence and talent. We are proud to share a small selection of the many COBIS poetry competition entries received by the English Department this year!

Mother Tongue

by Amelie Latypova in Yr8

There is a poem embedded deep in my stutters
Whilst my tongue splits in quarters
By the foreign blades of sound,
As my own vowels bruise and scar.
I taste childhood in one syllable,
Survival in another,
Dreams written in borrowed grammar,
Shame stitched into every pause and stutter.
Somewhere behind my ribs,
My mother's language glimmers,
Hanging by a thread,
Waiting for me to remember
Which sound was once my name.
I traded fluency for safety,
Let unfamiliar rhythms colonize my breath,
Let strangers crown themselves on my tongue,
Let trespassers linger far, far too long.
So, I gather the fragments,
Cracked phrases, half remembered prayers,
Stories trapped in syntax,
And stitch them back into breath.
It matters not how heavy the remorse and
chagrin.
Each word becoming a border,
Each sentence an interrogation.
Though filth and dirt I will drag myself,
While I still have the time,
I will wrench this poem out of my throat,
No matter the agony or heartache,
Before my mother tongue is chained
Tighter with each passing day.

Through Another's Eyes' *Anonymous*

I saw myself through another's eyes,
lifeless, as if in another gaze.
My soul peeked through the haze,
bathed in colour, desperate in cries.

They did not understand my pain,
I was thought of as, not the same.
My subconscious draped aside,
misunderstood, through another's
eyes.

Through Another's Eyes *Anonymous*

In one room, children laugh and play
In another, love just fades away
Sort lights shine in evening air,
Someone's lonely, sitting there.
A baby's born, a women smiles,
Next door, they talk and turn off
lights.
One room is dark, one full of light -
So many lives in one same night.



FRAME



IT



Don't MISS IT.

WORLD BOOK DAY 5TH MARCH

Celebrate the joy of reading on Thursday 5th March (first week back after half term)!

- Dress as your favourite literary character
- Drop Everything and Read
- Readings, presentations & book sharing

Competitions:

Book Cover Re-Design – Deadline: 5th March

Get Caught Reading! – Deadline: 2nd March

Prizes available! Let's celebrate books, creativity and imagination together

SLC CULTURAL COOKBOOK

The Wellbeing Ambassadors are proud to share our very first SLC Cultural Cookbook! This truly international collection includes recipes from families across our school community and celebrates the wonderful diversity that makes SLC so special. A big thank you to everyone who contributed – we hope you enjoy reading it and maybe even trying some of the delicious dishes at home!

ATTENTION CLASS OF 2026!

As you prepare to graduate from St Lawrence, it's time to submit your Yearbook entry! Ms D. Papadatos has shared all the detailed information and instructions with you on Teams. Please remember to send your reflection and photo as instructed.

Deadline: End of May 2026

We look forward to celebrating your journey at SLC!

MARK YOUR CALENDARS

MARCH 2026

SUN

MON

TUE

WED

THU

FRI

SAT

01

IGCSE Mock Exams Year 11

02

IGCSE Mock Exams Year 11

03

IGCSE Mock Exams Year 11

04

IGCSE Mock Exams Year 11

05

IGCSE Mock Exams Year 11

06

07

08

British Physics Olympiad

09

Bronze IA training

10

11

Panhellenic Forensics

12

Panhellenic Forensics

13

14

Panhellenic Forensics

15

Panhellenic Forensics

16

British Physics Olympiad

17

18

19

AS Level Mock

20

21

22

AS Level Mock Exams

23

AS Level Mock Exams

24

Greek National holiday

25

AS Level Mock Exams

26

AS Level Mock IGCSE Art Mock Exams

27

28

29

AS/A Level Mock Exams

30

AS/A Level Mock Exams

31

APRIL

2026

SUN MON TUE WED THU FRI SAT

01

AS/A Level
mock
IGCSE ICT
practical 2

02

AS/A Level
mock
IGCSE ICT
practical 3

03

AS/A Level mock
Last day of term

04

Easter Holiday

05

Easter Holiday

06

Easter Holiday

07

Easter Holiday

08

Easter Holiday

09

Easter Holiday

10

Easter Holiday

11

Easter Holiday

12

Easter Holiday

13

Easter Holiday

14

Easter Holiday

15

Easter Holiday

16

Easter Holiday

17

Easter Holiday

18

Easter Holiday

19

Easter Holiday

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Summer Term
Begins

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22

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AS Art exam

24

AS Art exam
IGCSE Art
exam

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AS Art exam
IGCSE Art exam

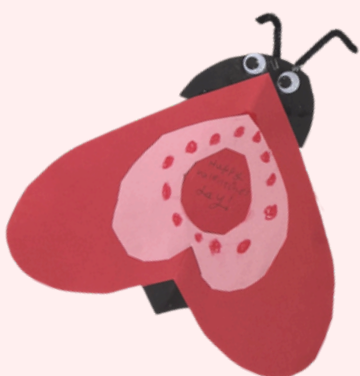
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A selection of artwork from Year 3 and 4 students in the Junior School